The goal of the Rantoul Township High School Special Education Department is to provide students with an education including a continuum of services within the general education environment whenever possible and also provide the students with similar educational, social and vocational needs, the skills, knowledge and attitude necessary to reach their potential as independent functioning citizens. While the program will vary according to each student's Individualized Educational Program, there exists a general curriculum structure universal to all Rantoul Township High School students. Included within this structure of academic requirements for graduation are courses which develop daily living skills, personal skills, and occupational preparation skills.

\*Grade levels are general guidelines and, when necessary, students not in the grade levels listed may enroll in those classes.

AVAILABLE 2021-2022 COURSES		
COURSE	CREDIT	GRADE LEVELS
Modified Strategic Literacy	1 unit—two semesters	9, 10, 11, 12
Functional English	1 unit—two semesters	9, 10, 11, 12
Modified English	1 unit—two semesters	9, 10, 11, 12
Functional Speech	1/2 unit—one semester	9, 10, 11, 12
Modified Speech Communications	1/2 unit—one semester	9, 10, 11, 12
Functional Health	1/2 unit—one semester	*9, 10
Modified Health	1/2 unit—one semester	*9, 10, 11
Functional Science	1 unit—two semesters	*9, 10
Modified Environmental Studies	1 unit —two semesters	*9, 10
Modified Biology	1 unit—two semesters	*9, 10
Functional Math	1 unit—two semesters	9, 10, 11, 12
Consumer Math	1 unit—two semesters	9, 10, 11, 12
Modified Algebra	1 unit—two semesters	*9, 10
Modified Geometry	1 unit—two semesters	*10, 11
Functional Careers	1 unit—two semesters	10, 11, 12
Modified Careers	1 unit—two semesters	11, 12
Modified Occupations	2 units—two semesters	11, 12
Modified Geography	1 unit—two semesters	9, 10, 11, 12
Functional Am Govt/Civics	1/2 unit—one semester	*9, 10, 11
Modified American Govt/Civics	1/2 unit—one semester	*9, 10
Functional U.S. History 1	1/2 unit—one semester	*9, 10
Modified U.S. History 1	1/2 unit—one semester	*10, 11
Functional U.S. History 2	1 unit—two semesters	11, 12
Modified U.S. History 2	1 unit—two semesters	11, 12
Functional Consumer Skills	1 unit—two semesters	9, 10, 11, 12
Modified Intro to Business	1/2 unit—one semester	*9
Everyday Life Skills 1	1 unit—two semesters	9, 10, 11, 12
Independent Skills	1 unit—two semesters	9, 10, 11, 12
STARS	1 unit—two semesters	9, 10, 11, 12
Resource	1/2 unit—one semester	9, 10, 11, 12

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### MODIFIED STRATEGIC LITERACY

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters **Purpose Statement:** Students in Modified Strategic Literacy will focus on strategies that will make them more effective readers. Students will use context clues to construct the meaning of unfamiliar vocabulary and apply such words in their own writing. Students will read comprehensively and apply situations in literature to real-life situations. Students will expand upon basic grammatical structure as is necessary to write comprehensively.

- 1. Students will develop their abilities to read with increased understanding.
- Students will develop their writing to better communicate their ideas for a variety of purposes.
- 3. Students will work to improve comprehension using a variety of reading strategies.
- 4. Students will use language arts skills to communicate information.

### **FUNCTIONAL ENGLISH**

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters

Students improve their writing skills and mechanics through extensive writing practice. Capitalization and punctuation, increasing vocabulary, and the ability to use functional language in daily situations are emphasized. Instructional methods are developed to relate to the personal need and experiences of the individual student. Novel study is used to increase comprehensive and writing skills.

### MODIFIED ENGLISH

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters The purpose of this course is to increase students' reading comprehension, vocabulary, and written communication skills. Students will read a variety of texts including novels, short stories, plays, poems, and articles at an appropriate reading level. Students will compose and edit their own written work in order to develop better communication skills for a variety of purposes.

### FUNCTIONAL SPEECH (offered in 2023-2024. 3 year rotation)

Grade Levels: 9, 10, 11, 12 Credit: 1/2 unit - one semester This course is designed to help students understand and respond to questions, improve their problem-solving abilities, improve their conversational skills, and also to help them with their every day communications skills. Material is presented at an appropriate age and reading level.

# MODIFIED SPEECH COMMUNICATIONS

Grade Levels: 9, 10, 11, 12 Credit: 1/2 unit - one semester This course helps students develop effective communication skills. Specifically, students study the communication process, improving listening and non-verbal communication, managing speech anxiety, and preparing and delivering different types of speeches.

# FUNCTIONAL HEALTH (offered in 2023-2024. 3 year rotation)

Grade Levels: \*9, 10 Credit: 1/2 unit - one semester \*Open to 11, 12 grade levels when necessary

This course considers several issues of adolescent well-being and helps prepare students to make wise and responsible health decisions and choices in their daily lives. Examples of topics may include coping with stress, relationships, avoiding problems with food, medicine, illegal drugs, alcohol, STD's and AIDS, and consumer health. All instruction is presented at an appropriate reading level and is designed to meet the personal needs and experiences of the student.

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### MODIFIED HEALTH

Grade Levels: \*9, 10, 11
Credit: 1/2 unit - one semester
\*Open to other grade levels when
Necessary

This course considers several issues of adolescent well-being and helps prepare students to make wise and responsible health decisions and choices in their daily lives. Examples of topics may include coping with stress, relationships, human body systems, medicine, illegal drugs, alcohol, STD's and AIDS, and consumer health.

### **FUNCTIONAL SCIENCE**

Grade Levels: \*9, 10

Credit: 1 unit - two semesters \*Open to other grade levels when Necessary This course covers topics in science presented at an appropriate reading level. Instruction includes hands-on activities and can be applied to practical daily tasks.

### MODIFIED ENVIRONMENTAL STUDIES (offered in odd # years {2021-2022})

Grade Levels: \*9, 10

Credit: 1 unit - two semesters
\*Open to other grade levels when
Necessary

The purpose of this course is to familiarize students with our earth's structure and environmental conditions. First semester consists of Geology concepts including the structure of Earth, internal and external processes and surface features. Second semester will cover topics related to the atmosphere, climate, energy resources, water, and pollution.

# MODIFIED BIOLOGY (offered in even numbered years 2022-2023)

Grade Levels: \*9, 10

Credit: 1 unit - two semesters
\*Open to other grade levels when
necessary

**Purpose Statement:** Students will be exposed to the fundamental facts and concepts of the study of biology through exploring fields of the science, discovering various living organisms, and conducting inquiry on life processes in order to gain a better understanding of the world around them.

- 1. Present universal facts and concepts for understanding science in connection to the study of biology.
- 2. Students explore the interconnection of various organisms, the passage of energy through the food chain, and the cycling of nutrients.
- 3. Students explore the occurrence of various types of cell division and understand the significance of these processes.
- 4. Students explore the structural similarities and differences between DNA and RNA and the processes of DNA replication, transcription, and protein synthesis.
- 5. Students explore Mendelian principles of heredity and the probable outcomes through the application of Punnett squares.
- 6. Students will continue in their study of genetics by examining inheritance and gene abnormalities responsible for genetic disorders.



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# FUNCTIONAL MATH

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters This course focuses on teaching and enhancing students' functional math skills. Topics included are algebra, geometry, money management and basic math computational skills necessary for personal financial management. A focus will be on each student's IEP goals.

### CONSUMER MATH

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters Students will learn the foundations of personal finance. They will learn the importance of earning a paycheck, gross and net pay, and analyzing a paycheck stub. Students apply discounts and learn how to calculate sales tax and leave tips as a good consumer. Students will explore a fictitious budget and how it will affect their everyday life choices for gaining independence as they explore the costs of living on their own, purchasing/leasing a vehicle and the use of credit.

# **MODIFIED ALGEBRA**

Grade Levels: \*9, 10
Credit: 1 unit - two semesters
\*Open to other grade levels when
Necessary

This course will teach students to use algebraic and analytical methods to identify and describe patterns and relationships in data, solving problems and predicting results. Students will learn to describe numerical relation-ships using variables and patterns, and to interpret and describe numer-ical relationships using tables, graphs and symbols. In addition students will solve problems using systems of numbers and their properties. The material will be adapted to meet the individual needs of students.

### MODIFIED GEOMETRY

Grade Levels: \*10, 11 Credit: 1 unit - two semesters \*Open to other grade levels when

Necessary

This course is designed to help students understand geometry and more specifically to teach students how to use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space. Students will learn to demonstrate and apply geo-metric concepts involving points, lines, planes and space.

### FUNCTIONAL CAREERS

Prerequisite: 10, 11, 12 Credit: 1 unit - two semesters Students will learn and apply work skills and attitudes in various work related activities. The skills assessed include attendance/punctuality, demonstrating a positive work attitude, displaying a work ready appearance, work quality, work rate, taking initiative/following directions, co-worker relationships, supervisor relationships, and being open to learning and improving.

### MODIFIED CAREERS

**Prerequisite**: 11, 12 or 16 years of

age

Credit: 1 unit - two semesters

Students explore vocational interests and aptitudes. They participate in a structured overview of the many and varied jobs that constitute the work field. Practical skills of job application procedures and interviewing are emphasized. Further emphasis is placed on appropriate soft skills such as dealing with co-workers and employers and necessary skills for maintaining a job.

### MODIFIED OCCUPATIONS

**Prerequisite**: 11, 12 standing or

16 years of age. Must be enrolled in

Modified Careers

Credit: 2 units - two semesters

This course is taken in conjunction with Modified Careers. Students maintain a parttime job, internship, or volunteer position for the school year. They apply the skills and attitudes that they have learned to the work experience.



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### MODIFIED GEOGRAPHY (offered in odd # years {2021-2022})

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters This course is designed to help students understand the physical and human geography of the world. Students will learn to locate, describe, and explain the various regions and countries on Earth. Students will also analyze the characteristics and cultural experiences of Earth's people.

# FUNCTIONAL AMERICAN GOVERNMENT & CIVICS (offered in 2021-2022. 3 year rotation)

Grade Levels: \*9, 10, 11 Credit: 1/2 unit - one semester

\*Open to other grade levels when needed

This course is a basic introduction to local, state, and national government with emphasis on the U.S. and Illinois Constitutions. While exploring citizenship and the criminal justice system, students will acknowledge their rights and duties as citizens of the United States. Material is presented at an appropriate age and reading level.

### MODIFIED AMERICAN GOVERNMENT & CIVICS

**Grade Levels:** \*9, 10,

Credit: 1/2 unit - one semester

\*Open to other grade levels when needed

Purpose statement: Students will examine the basics of federal, state, and local government. Students will identify the roles of the three branches of the U.S. government, understand the process of elections, demonstrate and recognize their constitutional rights, and know the motivations behind the flag code.

### FUNCTIONAL U.S. HISTORY 1 (offered in 2021-2022. 3 year rotation)

Grade Levels: \*9, 10

Credit: 1/2 unit - one semester

\*Open to other grade levels when needed

This course covers the scope of American history from Early Discovery and Civil War reconstruction. Students will have the opportunity to learn how the United States developed and became a world leader. Maps, graphs, diagrams, and charts will be emphasized. All instruction is presented at an appropriate reading level and is designed to meet the personal needs and experiences of the student.

# MODIFIED U.S. HISTORY 1

Grade Levels: 10, 11

Credit: 1/2 unit - one semester

\*Open to other grade levels when needed

This course covers the scope of American history from the creation of early America (1677) through the end of Reconstruction (1870's). Students will have the opportunity to learn how the United States developed and became a world leader.

### FUNCTIONAL U.S. HISTORY 2 (offered in 2022-2023. 3 year rotation)

Grade Levels: 11, 12

Credit: 1 unit - two semesters

This course covers the scope of American history as well as an understanding of significant historical events in one's own life, school, and community. Students will have the opportunity to apply knowledge with hands on experience. All instruction is presented at an appropriate reading level and is designed to meet the personal needs and experiences of the student.

### MODIFIED U.S. HISTORY 2

Grade Levels: 11, 12

Credit: 1 unit - two semesters

Purpose statement: Students will explore the national experience and role of the federal government by examining events beginning right after the Civil War through the most recent historical events.

U.S. History 2 is a required course for graduation.

### **FUNCTIONAL CONSUMER SKILLS**

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters This course is a comprehensive development program for high school students interested in making a successful transition to life after high school. Areas of emphasis include: shopping and community smarts, budgeting, financial literacy, and other areas of consumer skills as related to individual student needs. All material is presented at an appropriate age and reading level. *This course meets the Consumer Education requirement.* 

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# MODIFIED INTRODUCTION TO BUSINESS

Grade Levels: \*9

*Credit:* 1/2 unit - one semester

\*Open to other grade levels when needed

This course takes students on a journey towards life outside of high school. Students will learn about careers and how to create a path toward the career of their interests and skills. Students will also examine the basic concepts of financial literacy, specifically budgeting, banking, and credit. All of this is done while focusing on employability skills. *This course meets the Consumer Education requirement.* 

### **EVERYDAY LIFE SKILLS 1**

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters This course is a comprehensive development program for high school students interested in making a successful transition to life after high school. Areas of emphasis include: time-management, self-advocacy, the IEP, household smarts, and financial responsibilities. *This course meets the Consumer Education requirement.* 

### EVERYDAY LIFE SKILLS 2 (Not offered in 2021-2022)

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters

This course is a comprehensive development program for high school students interested in making a successful transition to life after high school. Areas of emphasis include: the post-secondary educational setting, post-secondary goal setting, and social awareness. The course will also build upon the transition skills covered in Everyday Life Skills 1. *This course meets the Consumer Education requirement.* 

# EVERYDAY LIFE SKILLS 3 (Not offered in 2021-2022)

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters This course is a comprehensive development program for high school students interested in making a successful transition to life after high school. Areas of emphasis include: community awareness/volunteerism, exploring the concepts of courage, commitment, sacrifice, patriotism, and citizenship and how these values can be exemplified in daily life. The course will also build upon the transition skills covered in Everyday Life Skills 1 & 2. *This course meets the Consumer Education requirement.* 

### EVERYDAY LIFE SKILLS 4 (Not offered in 2021-2022)

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters This course is a comprehensive development program for high school students interested in making a successful transition to life after high school. Areas of emphasis include: career planning, the employment setting, and the Six Pillars of Character.

This course meets the Consumer Education requirement.

#### INDEPENDENT SKILLS

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters Students will learn important daily living skills that will increase their ability to function independently. These skills include, but are not limited to, the following areas: cooking, cleaning, social, money, manners/etiquette, and hygiene. Application of the skills learned in the classroom are applied in real-life settings through field trips to various stores, restaurants, and other appropriate locales.

### **STARS**

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters This course provides customized support for learning routines specific to the activities of daily living, functional life skills, health/safety, and transitions. This course will build on the skills learned in Independent Skills.

### RESOURCE

Grade Levels: 9, 10, 11, 12 Credit: 1 unit - two semesters This class provides structured practice in skills necessary to succeed in academic classes. It stresses organization and study strategies for learning materials.



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